|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **EYFS** | | | | | | |
|  | **Communication and Language: Listening and Attention** | **PSED: Self-Regulation** | **PSED: Manage Self** | **PSED: Building Relationships** | **Physical Development: Gross Motor** | **Understanding the World/Expressive Arts and Design** |
| **EYFs ELG** | Listen effectively and respond with relevant questions, comments and actions  Make comments about what I have heard and ask questions to clarify my understanding  Hold conversations when engaged in back and forth exchanges with my teachers and peers | Show understanding of my own feelings and those of others, and begin to regulate my behaviour  Set and work towards simple goals, being able to wait for what I want and control my immediate impulses where appropriate  Give focussed attention to what the teachers says, responding appropriately even when engaged in activity | Try new activities and show independence, resilience and perseverance in the face of challenge  Explain the reason for rules, know right from wrong Manage my own basic hygiene and personal needs, including dressing, going to the toilet and understanding of healthy food choices | Work and play co-operatively and take turns with others  Form positive attachments to adults and friendships with peers  Show sensitivity to their own and to others’ needs | Negotiate space and obstacles safely with consideration for myself and others | Talk about the lives of people around me and their roles in society  Describe my immediate environment  Know some similarities between religious and cultural communities in this country  Understand some important processes and changes in the natural world around me  Safely use and explore a variety of materials, tools and techniques |
| **Substantive**  **Vocabulary**  **By end of year** | good listening  respect  question  share  communication | Angry  Sad  Happy  Lonely  Worried  Excited  Taking turns  Calming down | Growth mindset  Resilience  Respect | Kind  helpful  manners | Safety  Risk | Different  Same  Celebration  Caring  sensible |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **KS1** | | | | | | |
| **Year 1** | Keeping/Staying Healthy  Washing Hands  Keeping/Staying Safe  Road Safety | Relationships  Friendships  Computer Safety  Online Bullying | Feelings and Emotions  Jealousy | Being Responsible  Water Spillage | Our World  Growing in Our World | Fire Safety  Enya and Deedee Visit the Station |
| **Substantive**  **Vocabulary** | Pedestrian, Zebra Crossing, Pelican Crossing, healthy, unhealthy, germs | relationship, disagree, online, positive, negative | Jealousy, loneliness, frustration | responsible, accident, honesty | Environment, protect, planet, common, human, world | Emergency, collapsed |
| **Year 2** | Keeping/Staying Healthy  Healthy Eating & Brushing teeth Keeping/Staying Safe  Tying Shoelaces | Fire Safety  Hoax Calling  Computer Safety  Documentary | Feelings and Emotions  Worry  Anger | Being Responsible  Practise Makes Perfect  Helping Someone in Need | Our World  Living in Our World  Looking After Our World | Computer Safety  Image Sharing  Relationships  Bullying Body Language |
| **Substantive**  **Vocabulary** | laces, buckle, Velcro, ingredients, decay, vitamins | Permission, opinion, rules, declaration, hoax, burgled | Manage, worry, annoyed | thoughtful, courteous, self-respect | Wildlife, community, spend, save, debit card, receive | bullying, mean teasing |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **LKS2** | | | | | | |
| **Year 3** | Keeping/Staying Healthy  Medicine  Keeping/Staying Safe  Staying Safe & Leaning out of windows | World Without Judgement  Hazard Watch | Feelings and Emotions  Grief  Fire Safety  Petty Arson | Being Responsible  Stealing  Computer Safety  Making Friends Online | Our World  Working in Our World | Relationships  Touch  Fire Safety  Texting Whilst Driving |
| **Substantive**  **Vocabulary** | dangerous, warning sign, permission, pressured, medicine, allergies, vaccination | Potential, sibling, community, hazard, danger | Grief, confusion, memory box, flammable, | Stealing, consequence, irresponsible, chatroom, childline, report | Reduce, re-use, recycle, carbon footprint, carbon dioxide, global warming | penis, vagina, private parts, distraction, |
| **Year 4** | Keeping/Staying Healthy  Healthy living Keeping/Staying Safe  Water Safety | Computer Safety  Online Bullying  World Without Judgement  Breaking Down Barriers | Feelings and Emotions  Jealousy | Being Responsible  Coming Home on Time  First Aid (4) | The Working World  Chores at Home  First Aid (4) | Growing and Changing  Appropriate Touch (relationships) |
| **Substantive**  **Vocabulary** | Lifestyle, balanced diet, vital organs, protein, Water pollution, hidden currents, warning flags | Online relationship, offensive, insulting, rude, device, posting, false content, opinion, rumours, disability, polite, respectful, courteous | Feelings, emotions, physical health, mental health, strategies | Punctual, responsible, appointment, irresponsible, treatment, severe, conscious, asthma | Income tax, VAT, society, chore, self-motivation, obstruction | Nervous, inappropriate, connection, marriage, civil partnership |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UKS2** | | | | | | |
| **Year 5** | Keeping/Staying Healthy  Smoking  Adults and children’s views Keeping/Staying Safe  Cycle Safety | World Without Judgement  Inclusion and Acceptance  Adults and Children’s Views | Feelings and Emotions  Anger  Adults and Children’s Views | Being Responsible  Looking out for Others  Adults and Children’s Views  First Aid (5) | The Working World  Enterprise & Adults and Children’s Views  Computer Safety  Image Sharing  Adults and Children’s Views | Growing and Changing  Puberty  Adults and Children’s Views |
| **Substantive**  **Vocabulary** | Nicotine, addictive, tobacco, illegal, Junction, strategy, cycle safety | Inclusion, acceptance, discrimination, unique, anti-social, hate crime | Displeasure, annoyance, hostility | Considerate, inconsiderate, unresponsive, casualty, unconscious | Enterprise, priority, fundraising, Application, survey, image sharing, illegal | Puberty, hormone, vulva, ovaries, fallopian tube, testicles, bladder |
| **Year 6** | World Without Judgement  British Values | Keeping/Staying Healthy  Alcohol Keeping/Staying Safe  Peer Pressure | Feelings and Emotions  Worry | Being Responsible  Stealing  Computer Safety  Making Friends Online | The Working World  In-app Purchases  First Aid (6) | Growing and Changing  Conception  First Aid (6) |
| **Substantive**  **Vocabulary** | Democracy, rule of law, individual liberty, respect, tolerance, stereotype, cohesion, equal rights | Alcohol, legal age limit, unit, Peer pressure, encourage, support network | Anxious, troubled, positive action, mindfulness, managing emotions | Possession, trust, borrowing, consent, age restriction, pretending, social media sites, password | Bank account, loan, interest, wages, debt, budget, fairtrade, gambling, minor, seizure, incident | Conception, reproduction, consent, conceived, foreskin, womb, nauseous |

**\* Some vocabulary will be deliberately recurring ‘sticky terms’. Some will be deliberately progressive or subject specific; this list is never exhaustive just a core starting point and should be open to addition throughout the study.**